סטטס/profession: סמינר

course: 300.4620
semester: ש"ש

textView: 

1. Introduction to Art Therapy and its Role in Treating Children with ADHD.
2. Understanding ADHD: Symptoms and Characteristics.
3. Diagnosis and Treatment of Children with ADHD.
4. The Link between ADHD and Learning Disabilities.
5. Multidimensional Treatment of Children with ADHD.
6. Pharmacological Treatment and Monitoring.
7. Emotional Treatment for Children with ADHD.
8. Development of Social Skills through Art Therapy for Children with ADHD.
9. Group Therapy for Children with ADHD.
10. Family Therapy for Children with ADHD.
11. Assessment and Planning of Treatment for Children with ADHD.
12. Presentations and Reflections.
Graduate School of Creative Arts Therapies

The school offers a comprehensive program in creative arts therapy, focusing on the use of various art forms in therapeutic settings.

The program aims to prepare professionals to work with individuals of all ages, including those with ADHD and other developmental disorders.

The curriculum includes theoretical and practical components, such as workshops, seminars, and clinical placements.

The program also emphasizes the integration of creative arts therapy with other therapeutic approaches.

Program Objectives:

1. To provide a solid foundation in the principles and practices of creative arts therapy.
2. To develop skills in the use of various art forms in therapeutic settings.
3. To foster critical thinking and ethical decision-making in the field.
4. To prepare professionals for leadership roles in the field of creative arts therapy.

Program Structure:

The program is structured over two academic years, divided into three terms each. Each term consists of a combination of lectures, workshops, and clinical placements.

In the first year, the focus is on theoretical foundations and introductory courses in creative arts therapy.

In the second year, the program delves deeper into specific areas of practice, such as working with children with ADHD and other developmental disorders.

Graduate students are also required to complete a supervised clinical placement as part of their training.

In addition to the core curriculum, students have the opportunity to choose electives in areas of interest, such as music therapy, dance/movement therapy, and drama therapy.

Program Assessment:

Graduate students are assessed through a combination of written assignments, presentations, and clinical observations.

The program emphasizes the development of practical skills and the ability to work effectively with individuals of all ages.

The program is designed to prepare professionals who are committed to excellence in the field of creative arts therapy and are ready to make a significant contribution to the community.

For more information, please contact:

Faculty of Social Welfare & Health Sciences
Faculty of Education
University of Haifa
Graduate School of Creative Arts Therapies

Phone: 972-4-824-9750
E-mail: mlevin@univ.haifa.ac.il
Fax: 972-4-828-8685


Graduate School of Creative Arts Therapies


• alt.support.att-deficit

רשימה ביבליוגרפית

- ד"ת, ט. "תרפיה באומנויות, ספרות תרפה". ידיעות, כים, ק. 256-278, ידיעות תרפה, ידיעות, כיס, ק.

ביאליק.


• The faculty of education, the faculty of social welfare and health sciences.

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http://cms.education.gov.il

http://www.hebpsy.net

http://www.cauly.com